Classification of Mushroom Data Set by Ensemble Methods

Şahin YILDIRIM

Mechatronic Engineering Department Faculty of Engineering, Erciyes University Turkey, Kayseri sahiny@erciyes.edu.tr

Abstract-Due to disease of mushrooms, it is very important to classify mushrooms for predicting the best quality mushrooms. Classification algorithms, in the most general sense, attempt to estimate which class an object belongs to. Ensemble methods are used to increase the classification success rate. Ensemble methods simultaneously use two or more classification algorithms. There are many methods to analyse the main parts of mushrooms. For above mentioned descriptions; in this simulation study five types of classification algorithm are employed to predict the structure of mushrooms. Mushroom dataset is used to predict the classes of mushrooms. The results are improved compared to other classification methods (logistic regression, naive bayes classifier, k-nearest neighbor, support vector machines, random forest, neural networks) that these methods will be used to predict exact mushrooms features and classifications in real time approaches.

Keywords—classification; ensemble methods; machine learning; mushroom dataset.

I. INTRODUCTION

Recently, many different algorithms are used for classification. Logistic regression [1], naive bayes classifier [2], and support vector machines [3] are algorithms that classify based on statistical methods. K-nearest neighbour [4] algorithm uses the data directly for classification, without building a model first. Decision tree [5], repeatedly splits the data set resulting in a tree-like structure. The main purpose in the classification process is to try to determine

which class an object belongs to. Choosing the classification method that is suitable for the problem is important for increasing the accuracy rate.

Ensemble methods aim to increase the accuracy rate by using more than one classifier for the classification problem. Here, the classifiers used can be the same type or different types. The main purpose of methods is to increase the accuracy rate over the best individual classifier [6, 7, 8].

When using the Ensemble method, the result should be better than a single classifier, otherwise there is no point in using the ensemble method. Because the calculation cost of the ensemble method is higher than a single classifier [9]. Mehmet Safa BİNGÖL Mechatronic Engineering Department Faculty of Engineering, Erciyes University Turkey, Kayseri msbingol@erciyes.edu.tr

General structure of ensemble learning approach is given in Figure 1.

Ensemble learning has been used in many different applications such as classification of birdsong [10], credit risk evaluation [11], to improve deep learning performance [12], a telemedicine tool framework for lung sounds classification [13].

Approximately 14,000 species of mushroom are known in the world. 2000 species are reported to be edible and, among these edible mushrooms, about 200 are wild species [14].

Recently, many researchers have conducted research projects on mushrooms to classify poisonous mushroom and edible mushroom species using different classification techniques on the mushroom dataset [15, 16, 17].

In this study, the samples in mushroom dataset, which has 2 classes, are classified as poisonous and edible. 5 different ensemble methods are used for this classification process. Results are given in tabular form and evaluated for accuracy and time.

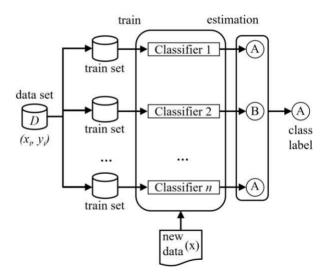


Fig. 1: The flow chart of ensemble learning method

II. MATERIALS AND METHOD

In this study, 5 different ensemble classifiers (Subspace Discriminant [18], RUSBoosted Trees [19], Subspace KNN [20], Bagged Trees [21], Boosted Trees [22]) were tested on mushroom dataset.

A. Mushroom dataset

In this study, the mushroom dataset were used [23]. The mushroom data set has 8124 sample. Each sample has specific 23 features. In the dataset, mushrooms are divided into poisonous and edible classes. This dataset includes descriptions of hypothetical samples corresponding to 23 species of gilled mushrooms in the Agaricus and Lepiota Family Mushroom drawn from The Audubon Society Field Guide to North American Mushrooms [23]. Mushroom parts are given in Figure 2.



Fig. 2. Mushroom parts [24].

The features of the mushroom dataset are given as following [15]:

- 1) Attribute Information:(classes: edible, poisonous)
- 2)cap-shape: conical, convex, knobbed, bell, flat, sunken.
- 3) cap-surface: grooves, smooth, fibrous, scaly.
- 4) cap-color: buff, gray, brown, green, pink,
- cinnamon, purple, white, red, yellow. 5) bruises: bruises, no.
- 6)odor: anise, creosote, almond, foul, musty, fishy, none, spicy, pungent,
- 7) gill-attachment: free, descending, attached, notched.
- 8) gill-spacing: crowded, distant, close.
- 9) gill-size: narrow, broad.
- 10) gill-color: brown, buff, black, gray, green, purple, orange, red, white, pink, yellow, chocolate.
- 11) stalk-shape: tapering, enlarging.

- 12) stalk-root: rhizomorphs, cup, bulbous, equal, rooted, club.
- 13) stalk-surface-above-ring: silky, scaly, smooth, fibrous.
- 14) stalk-surface-below-ring: silky, scaly, smooth, fibrous.
- 15) stalk-color-above-ring: pink, buff, gray, orange, red, yellow, cinnamon, white, brown.
- 16) stalk-color-below-ring: pink, buff, gray, orange, red, yellow, cinnamon, white, brown.
- 17) veil-type: universal, partial.
- 18) veil-color: yellow, orange, brown, white.
- 19) ring-number: two, one, none.
- 20) ring-type: sheathing, flaring, large, none, evanescent, pendant, zone, cobwebby.
- 21) spore-print-color: orange, black, yellow, brown, buff, purple, green, white, chocolate.
- 22) population: abundant, clustered, numerous, scattered, several, solitary.
- 23) habitat: waste, meadows, paths, grasses, urban, woods, leaves.

Edible and poisonous mushroom population type percentage is given in Figure 3.

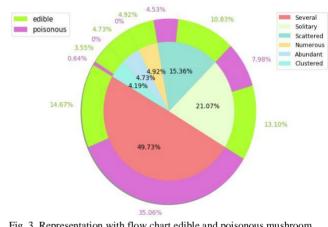


Fig. 3. Representation with flow chart edible and poisonous mushroom population type percentage [25].

B. Ensemble Learning

The general working principle of ensemble learning can be outlined in the following:

Suppose that the training data set consists of m samples $D=\{(x_1,y_1), (x_2,y_2), ..., (x_m,y_m)\}$, that there are k class labels $y_i \in Y = \{1,...,k\}$, that the classification algorithm is represented by L, and that the community size is set to n [26].

Ensemble learning step:

<u>Step 1:</u> D data set is used directly (Voting) or creates n new D_i data sets from D data set (Bagging, Boosting).

Number	Method	Accuracy (%)	Training Time (sec)	Prediction Speed (obs/sec)
1	Boosted Trees	89.6	28.13	74000
2	Bagged Trees	100	27.69	14000
3	Subspace Discriminant	99.2	30.43	4900
4	Subspace KNN	99.9	33.20	1600
5	RUSBoosted Trees	89.6	30.16	69000

Table 1. The results of five types of methods

<u>Step 2:</u> The following operation is repeated n times; different data sets are trained by the same algorithm $C_i = L$ (D_i) or the same data set are trained by different learning algorithms $C_i = L_i$ (D).

<u>Step 3:</u> compare the decisions of the test set with classifiers

<u>Step 4:</u> Output from each classifier for a new instance *x*, $y_i = C_i(x)$

<u>Step 5:</u> The results of n classifiers $\{C_1, C_2, ..., C_n\}$ are combined. The general formula of Ensemble learning is given in equation 1.

$$C^*(x) = \operatorname{argmax}_{(y \in Y)} \sum_{i:C_i(x)=y}^n 1$$
(1)

III. RESULTS

The mushroom data set was used to train 5 different ensemble classification methods. Accuracy, training time and prediction time of the trained ensemble methods was examined. The results are given in Table 1.

The training time of Bagged Trees is the shortest and the training time of Subspace KNN is the longest. The prediction speed of Boosted Trees is the fastest and the prediction speed of Subspace KNN is the slowest. The accuracy rate of Bagged Trees is the highest and the accuracy rate of Boosted Trees and RUSBoosted Trees are the lowest.

Five types of ensemble methods were employed to classification mushroom dataset. On the other hands, the classification results showed that the Bagged Trees ensemble method has good performance to classification mushroom dataset. Because, the accuracy rate of Bagged Trees is the highest and the training time of Bagged Trees is the shortest.

IV. CONCLUSIONS AND DISCUSSIONS

In classification problems, ensemble learning based on combining more than one classifier to improve classification performance of only one classifier has been proposed. Ensemble classifiers can mitigate some of the mistakes made by individual classifiers so that the performance of an ensemble classifier is probably better than the performance of the best single classifier.

This paper has presented an invastigation regarding to ensemble methods for classifiying mushroom dataset. These approaches were improved that this kind of methods will be employed to other types of plants, in real time labrotory experimental works.

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