

# Az interprofesszionális (szociális) munka nemzetközi repertórium

Összeállította: Kiss Norbert

Az összeállításban az 1988–2014 között a témában angol nyelven kiadott/megjelent könyvek, cikkek, írások, tanulmányok, kiadványok szerepelnek.

## Az áttekintett szakfolyóiratok

British Journal of Social Work – Oxford Press	2006–2014
CAIPE e-Bulletin	2008
Focus on Health Professional Education: A Multi-disciplinary Journal	2007
Human Resources for Health	2009
Journal of Allied Health	2007–2014
Journal of Interprofessional Care	2005–2014
Journal of Nursing Education	2013
Journal of Research in Interprofessional Practice and Education (JRIFE)	2010–2014
Journal of the Irish College of General Practitioners	2012
Learning in Health and Social Care	2008
Medical Education	2007
Medical Teacher	2007
Niigata Journal of Health and Welfare	2010.
Practice – BASW	2005–2014
Social Work – Oxford Press	2005–2014
Social Work Education: The International Journal	2005–2014
Social Work In Health Care	2005–2014
The International Journal of Medical Education (IJME)	2013

## Szervezetek, csoportok, együttműködések (kollaborációk):

Canadian Interprofessional Health Collaborative (CIHC)	alapítva: 2006-ban
Centre For The Advancement Of Interprofessional Education (CAIPE)	alapítva: 1987-ben
Interprofessional Education Collaborative (IPEC)	alapítva: 2009-ben

**Globális interprofesszionális hálózatok:**

AIHC	(The American Interprofessional Health Collaborative)
AIPPEN	(The Australasian Interprofessional Practice and Education Network)
CAIPE	(The [UK] Centre for the Advancement of Interprofessional Education)
CIHC	(The Canadian Interprofessional Health Collaborative)
EIPEN	(The European Interprofessional Practice and Education Network)
JAIPEN	(The Japan Association for Interprofessional Education)
JIPWEN	(Japan Interprofessional Working and Education Network)
NIPNET	(The Nordic Interprofessional Network)

**1988**

**World Health Organization (WHO):** *Learning Together to Work Together for Health. Report of a WHO Study Group on Multiprofessional Education for Health Personnel: The Team Approach.* Technical Report Series 769:1–72. World Health Organization, Geneva.

**1994**

**Leathard, A.:** *Going Inter-Professional. Working Together for Health and Welfare.* London and New York, Routledge.

**1997**

**Loxley, A.:** *Collaboration in health and welfare: working with difference.* London, Jessica Kingsley Publishers.

**1998**

**Knapp, M. S.:** *Paths to partnership: university and community as learners in interprofessional education.* Lanham, Maryland, Rowman & Littlefield Publishers.

**1999**

**Peck, E.–Norman, I. J.:** Working together in adult community mental health services: Exploring inter-professional role relations. *Journal of Mental Health*, 8(3), 231–244.

**2003**

**Barr, H. :** *Ensuring quality in interprofessional education.* CAIPE Bulletin 22, 2-3. [www.caipe.org.uk](http://www.caipe.org.uk)

**Leathard, A.:** *Interprofessional Collaboration: From Policy to Practice in Health and Social Care.* New York, Brunner-Routledge.

**Manthorpe, J.:** The perspectives of users and carers. In *Interprofessional Collaboration: From Policy to Practice in Health and Social Care*, ed. A. Leathard. Hove, Brunner-Routledge.

**Wilcock, P.–Campion-Smith, C.–Elston, S.:** *Practice development planning: A guide for primary care.* Abingdon, Radcliffe Medical Press.

**2004**

**Bosco, C.:** Examples of interprofessional education and collaborative practice: Findings from in-depth interviews". In I. Oandasan, et al. (Eds.), *Interdisciplinary education for collaborative, patient-centred projects: research and findings report.* February 20, 2004 (172–189). Montrea, Health Canada.

**Johnson, D. A.–Beyerlein, S. T.–Beyerlein, M. M.:** *Complex Collaboration: Building the Capabilities for Working Across Boundaries*. Amsterdam, Elsevier.

## 2005

**Barett, G.–Keeping, C.:** Needed processes for effective interprofessional working. In G. Barett–D. Sellman–J. Thomas: *Interprofessional Working in Health and Social Care – Professional Perspectives* Houndmills – Basingstoke – Hampshire, Palgrave Macmillan.

**Barr, H.–Koppel, I.–Reevas, S.–Hammick, M.–Freeth, D. (Eds.):** *Effective Interprofessional Education: Arguments, Assumptions and Evidence*. Oxford, Blackwell Publishing.

**Colyer, H.–Helme, M.–Jones, I.:** *The theory-practice relationship in interprofessional education*. London, The Higher Education Academy: Health Sciences and Practice.

**Davey, B.–Levin, E.–Iliffe, S.–Kharicha, K.:** Integrating health and social care: implications for joint working and community care outcomes for older people. *Journal of Interprofessional Care*, 19(1), 22–34.

**D’amour, D.–Oandasan, I.:** Interprofessionality as the field of interprofessional practice and interprofessional education: An emerging concept. *Journal of Interprofessional Care*, 19(s1), 8–20.

**Douglas, F.–Evans, S.:** Occupational therapy. In G. Barett–D. Sellman–J. Thomas: *Interprofessional Working in Health and Social Care – Professional Perspectives*. Houndmills – Basingstoke – Hampshire, Palgrave Macmillan.

**Freeth, D.–Hammick, M.–Barr, H.–Koppel, I.–Reeves, S. (Eds.):** *Effective Interprofessional Education: Development, Delivery and Evaluation*. Oxford, Blackwell Publishing.

**Gilbert, J. H. V.:** Interprofessional learning and higher education structural barriers. *Journal of Interprofessional Care*, 19(s1), 87–106.

**Hall, P.:** Interprofessional teamwork: professional cultures as barriers. *Journal of Interprofessional Care*, 19 (Supplement 1/May), 188–196.

**Hart, E.–Lymbery, M.–Gladman, J. R. F.:** Methodological understandings and misunderstandings in interprofessional research: Experiences of researching transitional rehabilitation for older people. *Journal of Interprofessional Care*, 19(6), 614–623.

**Hean, S.–Dickinson, C.:** The Contact Hypothesis: and exploration of its further potential in interprofessional education. *Journal of Interprofessional Care*, 19(5), 480–491.

**Hubbard, G.–Themessl-Huber, M.:** Professional perceptions of joint working in primary care and social care services for older people in Scotland. *Journal of Interprofessional Care*, 19(4), 371–385.

**Kitchen, A.–Brook, J.:** Social Work at the Heart of the Medical Team. *Social Work in Health Care*, 40(4), 1–18.

**Lauder, M.–Anderson, I.–Barclay, A.:** Housing and self-neglect: The responses of health, social care and environmental health agencies. *Journal of Interprofessional Care*, 19(4), 317–325.

**Madoc-Jones, I.–Devenny, P.:** A ‘working model’ for cognitive behavioural practice. *Practice: Social Work in Action*, 18(1), 31–46.

**Meads, G.–Ashcroft, J. (2005):** *The Case for Interprofessional Collaboration in Health and Social Care.* Oxford, Blackwell Publishing.

**Morrow, G.–Malin, N.–Jennings, T.:** Interprofessional teamworking for child and family referral in a Sure Start local programme. *Journal of Interprofessional Care*, 19(2), 93–101.

**Pollard, K.–Miers, M. E.–Gilchrist, M.:** Second year scepticism: Pre-qualifying health and social care students' midpoint self-assessment, attitudes and perceptions concerning interprofessional learning and working. *Journal of Interprofessional Care*, 19(3), 251–268.

**Sulman, J.–Savage, D.–Vrooman, P.–McGillivray, M.:** Social Group Work – Building a Professional Collective of Hospital Social Workers. *Social Work in Health Care*, 39(3–4), 287–307.

**Sheehan, R.:** Partnership in Mental Health and Child Welfare – Social Work Responses to Children Living with Parental Mental Illness. *Social Work in Health Care*, 39(3–4), 309–324.

**Taylor, P.–Vatcher, A.:** Social Work. In G. Barrett–D. Sellman–J. Thomas: *Interprofessional Working in Health and Social Care – Professional Perspectives.* Houndmills – Basingstoke – Hampshire, Palgrave Macmillan.

## 2006

**Barr, H.–Freeth, D.–Hammick, M.–Koppel, I.–Reeves, S.:** The evidence base and recommendations for interprofessional education in health and social care. *Journal of Interprofessional Care*, 20(1), 75–78.

**DLitt et Phil, L. J.:** Academic-Practice Partnerships in Practice Research – A Cultural Shift for Health Social Workers. *Social Work in Health Care*, 43(2–3), 151–161.

**Edgley, A.–Avis, M.:** Interprofessional collaboration: Sure start, uncertain futures. *Journal of Interprofessional Care*, 20(4), 433–435.

**Pat Gannon-Leary, P.–Baines, S.–Wilson, R.:** Collaboration and partnership: A review and reflections on a national project to join up local services in England. *Journal of Interprofessional Care*, 20(6), 665–674.

**Lumague, M.–Morgan, A.–Mak, D.–Hanna, M.–Kwong, J.–Cameron, C.–Zener, D.–Sinclair, L.:** Interprofessional education: The student perspective. *Journal of Interprofessional Care*, 20(3), 246–253.

**Lymbery, M.:** United We Stand? Partnership Working in Health and Social Care and the Role of Social Work in Services for Older People. *British Journal of Social Work*, 7. 1119–1134.

**Marsh, P.:** Promoting Children's Welfare by Inter-professional Practice and Learning in Social Work and Primary Care. *Social Work Education: The International Journal*, 25(2), 148–160.

**Pockett, R.:** Learning from Each Other – The Social Work Role as an Integrated Part of the Hospital Disaster Response. *Social Work in Health Care*, 43(2-3), 131–149.

**Quinney, A.:** *Collaborative Social Work Practice.* Exeter: Learning Matters Limited.

**Stone, N.:** The Rural Interprofessional Education Project (RIPE). *Journal of Interprofessional Care*, 20(1), 79–81.

**Willumsen, E.:** Leadership in interprofessional collaboration – the case of childcare in Norway. *Journal of Interprofessional Care*, 20(4), 403–413.

**Wilson, J. S.–Websdale, N.:** Domestic violence fatality review teams: An interprofessional model to reduce deaths. *Journal of Interprofessional Care*, 20(5), 535–544.

**World Health Organization:** *Working together for health. The World Health Report 2006.* World Health Organization, Geneva.

## 2007

**Copperman, J.–Newton, P. D.:** Linking social work agency perspectives on interprofessional education into a school of nursing and midwifery. *Journal of Interprofessional Care*, 21(2), 141–154.

**Cornes, M.–Manthorpe, J.–Huxley, P.–Evans, S.:** Developing wider workforce regulation in England: Lessons from education, social work and social care. *Journal of Interprofessional Care*, 21(3), 241–250.

**Dunworth, M.:** Joint Assessment in Inter-professional Education: A Consideration of Some of the Difficulties. *Social Work Education: The International Journal*, 26(4), 414–422.

**Hafford-Letchfield, T.–Spatcher, P.:** Getting to Know You: Social Work Students' Experiences of Direct Work with Children in Education Settings. *Social Work Education: The International Journal*, 26(3), 311–317.

**Hammick, M.–Freeth, D.–Koppel, I.–Reeves, S.–Barr, H.:** A best evidence systematic review of interprofessional education. In *Medical Teacher* 29, 735–751.

**Hoffman, S. J.–Rosenfield, D.–Gilbert, J. H. V.–Oandasan, I. F.:** Student leadership in interprofessional education; benefits, challenges and implications for educators, researchers and policymakers. In *Medical Education* 42(7), 654–661.

**Huby, G.–Brook, J. H.–Thompson, A.–Tierney, A.:** Capturing the concealed: Interprofessional practice and older patients' participation in decision-making about discharge after acute hospitalization. *Journal of Interprofessional Care*, 21(1), 55–67.

**Hunt, S. G.:** Participatory community practice: developing interprofessional skills. *Focus on Health Professional Education: A Multi-disciplinary Journal*, 8(3), 71–78.

**Jones, I. F.:** The theory of boundaries: Impact on interprofessional working. *Journal of Interprofessional Care*, 21(3), 355–357.

**Leeder, D.:** *E-learning support for inter-professional education in health and social care.* Higher Education Academy, University of the West of England, Bristol.

**Lidskog, M.–Löfmark, A.–Ahlström, G.:** Interprofessional education on a training ward for older people: Students' conceptions of nurses, occupational therapists and social workers. *Journal of Interprofessional Care*, 21(4), 387–399.

**Malin, N.–Morrow, G.:** Models of interprofessional working within a Sure Start "Trailblazer" Programme. *Journal of Interprofessional Care*, 21(4), 445–457.

**Ødegård, A.:** Time used on interprofessional collaboration in child mental health care. *Journal of Interprofessional Care*, 21(1), 45–54.

**Reeves, S.–Goldman, J.–Oandasan, I.:** Key factors in planning and implementing interprofessional education in health care settings. *Journal of Allied Health*, 36(4), 231–235.

**Reeves, S.–Sully, P.:** Interprofessional education for practitioners working with the survivors of violence: Exploring early and longer-term outcomes on practice. *Journal of Interprofessional Care*, 21(4), 401–412.

**Reynolds, J.:** Discourses of Inter-Professionalism. *British Journal of Social Work*, 3. 441–457.

**Roulstone, A.–Hudson, V.:** Carer participation in England, Wales and Northern Ireland: A challenge for interprofessional working. *Journal of Interprofessional Care*, 21(3), 303–317.

**Yan, J.–Gilbert, J.–Hoffman, S. J.:** World Health Organization Study Group on interprofessional education and collaborative practice. *Journal of Interprofessional Care*, 21(6), 588–589.

## 2008

**Boyd, M.–Horne, W.:** *Primary health care in New Zealand: teamworking and collaborative practice – interprofessional learning 2008*. Auckland, New Zealand: Waitemata District Health Board.

**Carpenter, J.–Dickinson, H.:** *Interprofessional Education and Training*. Policy Press, Canadian Interprofessional Health Collaborative (CIHC).

**Colyer, H. M.:** Embedding interprofessional learning in pre-registration education in health and social care: evidence of cultural lag. *Learning in Health and Social Care*, 7(3), 126–133.

**Couturier, Y.–Gagnon, D.–Carrier, S.–Etheridge, F.:** The interdisciplinary condition of work in relational professions of the health and social care field: A theoretical standpoint. *Journal of Interprofessional Care*, 22(4), 341–351.

**Curran, V. R.–Sharpe, D.–Forristall, J.–Flynn, K.:** Attitudes of health sciences students towards interprofessional teamwork and education. *Learning in Health and Social Care*, 7(3), 146–156.

**Howkins, E.–Bray, J.:** *Preparing for interprofessional teaching: Theory and practice*. Oxford, Radcliffe Publishing.

**Humphris, D.:** Changing clinical care and workforce development. In Gray, A.–Degeling, P.–Colebatch, H. (Eds.): *Changing clinical care: experiences and lessons of systematisation* (211–223), Oxford, Radcliffe Publishing.

**Pecukonis, E.–Doyle, O.–Bliss, D. L.:** Reducing barriers to interprofessional training: Promoting interprofessional cultural competence. *Journal of Interprofessional Care*, 22(4), 417–428.

**Pollard, K.:** Non-formal learning and interprofessional collaboration in health and social care: the influence of the quality of staff interaction on student learning about collaborative behaviour in practice placements. *Learning in Health & Social Care*, 7(1), 12–26.

**Russell, M.:** Violence Across the Lifespan: An Interprofessional WebCT Course. In *Social Work Education: The International Journal*, 27(7), 797–810.

**Selle, K. M.–Salamon, K.–Boarman, R.–Sauer, J.:** Providing interprofessional learning through interdisciplinary collaboration: The role of “modelling”. *Journal of Interprofessional Care*, 22(1), 85–92.

**Smith, R.–Anderson, L.:** Interprofessional Learning: Aspiration or Achievement? *Social Work Education: The International Journal*, 27(7), 759–776.

**Stone, J.:** *Interprofessional Working – Distance no Barrier*. In CAIPE Bulletin 31, 15–16.

**Willumsen, E.:** Interprofessional collaboration – a matter of differentiation and integration? Theoretical reflections based in the context of Norwegian childcare. In *Journal of Interprofessional Care*, 22(4), 352–363.

## 2009

**Anderson, E.–Cox, D.–Thorpe, L.:** Preparation of educators involved in interprofessional education. *Journal of Interprofessional Care*, 23(1), 81–94.

**Brewer, M.–Franklin, D.:** Building interprofessional education and practice capacity between industry partners. Collaboration across Borders, 19/21 November, Tucson, Arizona.

**Broers, T.–Poth, C.–Medves, J.:** What's in a Word? Understanding “Interprofessional Collaboration” from the Students' Perspective. *Journal of Research in Interprofessional Practice and Education*, 1., 1 November, 2009.

**Dahlgren, L.:** Interprofessional and problem-based learning: a marriage made in heaven? *Journal of Interprofessional Care*, 23(5), 448–54.

**Hammick, M.–Freeth, D. S.–Goodsman, D.–Copperman, J.:** *Being Interprofessional*. London, Polity.

**Hill, L.–Gray, R.–Stroud, J.–Chiripanyanga, S.:** Inter-professional Learning to Prepare Medical and Social Work Students for Practice with Refugees and Asylum Seekers. *Social Work Education: The International Journal*, 28(3), 298–308.

**Hollenberg, E.–Reeves, S.–Beduz, M. A.–Jeffs, L.–Kwan, D.–Lee, J.–Lowe, M.–Merkley, J.–Sinclair, L.–Tassone, M.–Oandasan, I.:** “Mainstreaming” Interprofessional Education within Hospital Settings: Findings from a Multiple Case Study. *Journal of Research in Interprofessional Practice and Education*, 1., 1 November, 2009.

**Jakobsen, F.–Fink, A.–Marcussen, V.–Larsen, K.–Hansen, T.:** Interprofessional undergraduate clinical learning: Results from a three year project in a Danish Interprofessional Training Unit. *Journal of Interprofessional Care*, 23(1), 30–40.

**Kóbor, K.:** Interprofessional education in Hungary: Developments and challenges. *Journal of Interprofessional Care*, 23(5), 523–525.

**Low, H.–Stone, J.:** Using Workshops as a tool to deliver interprofessional learning. *Journal of Practice Teaching and Learning*, 9(3), 26–46.

**Ogawara H.–Hayashi T.–Asakawa Y.–Iwasaki K.–Matsuda T.–Abe Y.–Tozato F.–Makino T.–Koizumi M.–Yasukawa T.–Watanabe H.:** Systematic inclusion of mandatory interprofessional education in health professions curricula at Gunma University: a report of student self-assessment in a nine-year implementation. *Human Resources for Health*, 7(60) (23 July 2009).

**Pollard, K.–Thomas, J.–Miers, M.:** *Understanding Interprofessional Working in Health and Social Care – Theory and Practice*. Palgrave Macmillan.



**Sterrett, S. E.:** Becoming an Interprofessional Community of Practice: A Qualitative Study of an Interprofessional Fellowship. *Journal of Research in Interprofessional Practice and Education*, 1., 3 December, 2010.

**Vyt, A.:** *Exploring quality assurance for interprofessional education in health and social care.* Antwerp, Garant Publishers.

**Wakerhausen, S.:** Collaboration, professional identity and reflection across boundaries. *Journal of Interprofessional Care*, 23(5), 455–473.

**Williams, A.–Mostyn, A.–Fyson, R.:** Nursing and social work students' perceptions of lecturing by non-university practitioners. *Journal of Interprofessional Care*, 23(1), 98–100.

**Wood, V.–Flavell, A.–Vanstolk, D.–Bainbridge, L.–Nasmith, L.:** The road to collaboration: Developing an interprofessional competency framework. *Journal of Interprofessional Care*, November 2009, 23(6), 621–629.

## 2010

**Bromage, A.–Clouder, L.–Thistlethwaite, J.–Gordon, F.:** *Interprofessional e-learning and collaborative work: Practices and Technologies.* PA: Information Science Reference, Hershey.

**Freeman, S.–Wright, A.–Lindqvist, S.:** Facilitator training for educators involved in interprofessional learning. *Journal of Interprofessional Care*, 24(4), 375–385.

**Laird, S.:** Understanding Interprofessional Working in Health and Social Care, *Social Work Education: The International Journal*, 29(6), 698–699.

**Macfarlane, S.:** Social Work Practice in Mental Health: An Introduction. *Social Work Education: The International Journal*, 29(7), 811–813.

**Marshall, M.–Gordon, F.:** Exploring the role of the interprofessional mentor. *Journal of Interprofessional Care*, July 2010, 24(4), 362–374.

**McKeown, M.–Malihi-Shoja, L.–Downe, S.:** *Service user and carer involvement in education for health and social care.* Wiley-Blackwell with CAIPE, Oxford.

**Pack, M.:** Allies in Learning: Critical-Reflective Practice On-line with Allied Mental Health Practitioners. *Social Work Education: The International Journal*, 29(1), 67–79.

**Pittam, G.–Secker, J.–Fiona Ford, F.:** The role of interprofessional working in the Pathways to Work Condition Management Programmes. *Journal of Interprofessional Care*, November 2010, 24(6), 699–709.

**Sheffield Hallam University:** *Interprofessional Capability Framework 2010 Mini-Guide.* London, Higher Education Academy Subject Centre for Health Sciences and Practice.

**Skaerbaek, E.:** Undressing the Emperor? On the ethical dilemmas of hierarchical knowledge. *Journal of Interprofessional Care*, September 2010, 24(5), 579–586.

**Takashi I.:** Interprofessional Education through JIPWEN (Japan Interprofessional Working and Education Network). *Niigata Journal of Health and Welfare*, 10(1) 73–78, Niigata Society of Health and Welfare.

**WHO:** *Framework for action on interprofessional education & collaborative practice*. Geneva, World Health Organization.

## 2011

**Abley, C.–Bond, J.–Robinson, L.:** Improving interprofessional practice for vulnerable older people: gaining a better understanding of vulnerability. *Journal of Interprofessional Care*, September 2011, 25(5), 359–365.

**Barr, H.–Helme, M.–D’Avray, L.:** *Occasional Paper No 12: Developing interprofessional education in health and social care courses in the United Kingdom*. Health Sciences and Practice Subject Centre, Higher Education Academy.

**Bell, L.–Allain, L.:** Exploring Professional Stereotypes and Learning for Inter-professional Practice: An Example from UK Qualifying Level Social Work Education. *Social Work Education: The International Journal*, 30(3), 266–280.

**Brown, J.–Lewis, L.–Ellis, K.–Stewart, M.–Freeman, T. R.–Kasperski, M. J.:** Conflict on interprofessional primary health care teams – can it be resolved? *Journal of Interprofessional Care*, January 2011, 25(1), 4–10.

**CAIPE:** *Principles of Interprofessional Education*. [www.caipe.org.uk](http://www.caipe.org.uk)

**Cameron, A.:** Impermeable boundaries? Developments in professional and inter-professional practice. *Journal of Interprofessional Care*, January 2011, 25(1), 53–58.

**Hean, S.–Heaslip, V.–Warr, J.–Staddon, S.:** Exploring the potential for joint training between legal professionals in the criminal justice system and health and social care professionals in the mental-health services. *Journal of Interprofessional Care*, May 2011, 25(3), 196–202.

**Interprofessional Education Collaborative Expert Panel:** *Core competencies for interprofessional collaborative practice: report of an expert panel*. Washington DC.: Interprofessional Education Collaborative.

**Interprofessional Education Collaborative Expert Panel:** *Core Competencies for Interprofessional Collaborative Practice*. Interprofessional Education Collaborative, Washington DC, Elérhető: [www.aacn.nche.edu/education-resources/ipecreport.pdf](http://www.aacn.nche.edu/education-resources/ipecreport.pdf)

**Jabbar, A.:** Language, power and implications for interprofessional collaboration: Reflections on a transition from social work to medicine. *Journal of Interprofessional Care*, November 2011, 25(6), 447–448.

**Jones, A.–Jones, D.:** Improving teamwork, trust and safety: An ethnographic study of an interprofessional initiative. *Journal of Interprofessional Care*, May 2011, 25(3), 175–181.

**Josiah Macy Jr Foundation, ABIM Foundation, Robert Wood Johnson Foundation, and Interprofessional Education Collaborative:** *Team-Based Competencies – Building a Shared Foundation for Education and Clinical Practice*. Robert Wood Johnson Foundation, Princeton, New Jersey.

**Karban, K.:** *Social Work and Mental Health*. London, Polity.

**Poltawski, L.–Goodman, C.–Iliffe, S.–Manthorpe, J.–Gage, H.–Shah, D.–Drennan, V.:** Frailty scales – their potential in interprofessional working with older people: a discussion paper. *Journal of Interprofessional Care*, July 2011, 25(4), 280–286.

**Sims, D.:** Achieving Collaborative Competence through Interprofessional Education. Lessons Learned from Joint Training in Learning Disability Nursing and Social Work. *Social Work Education: The International Journal*, 30(1), 98–112.

**Sims, D.:** Reconstructing professional identity for professional and interprofessional practice: A mixed methods study of joint training programmes in learning disability nursing and social work. *Journal of Interprofessional Care*, July 2011, 25(4), 265–271.

**Werner, S.:** Assessing female students' attitudes in various health and social professions toward working with people with autism: A preliminary study. *Journal of Interprofessional Care*, March 2011, 25(2), 131–137.

## 2012

**Barr, H.– Brewer, M.:** Interprofessional practice-based education. In Higgs, J.–Barnett, R.–Billett, S.–Hutchings, M.–Trede, F. (Eds.): *Practice-based education: Perspectives and strategies*. 199–212, Sense, Rotterdam.

**Collins, F.–McCray, J.:** Partnership working in services for children: Use of the common assessment framework. *Journal of Interprofessional Care*, March 2012, 26(2), 134–140.

**Crawford, K.:** *Interprofessional Collaboration in Social Work Practice*. SAGE Publications Ltd, London.

**Dunworth, M.–Kirwan, P.:** Do nurses and social workers have different values? An exploratory study of the care for older people. *Journal of Interprofessional Care*, May 2012, 26(3), 226–231.

**Foley, T.:** Putting 'Sharing is Caring' into Practice. *Journal of the Irish College of General Practitioners*, May 2012.

**Gachoud, D.–Albert, M.–Kuper, A.–Stroud, L.–Reeves, S.:** Meanings and perceptions of patient-centeredness in social work, nursing and medicine: A comparative study. *Journal of Interprofessional Care*, November 2012, 26(6), 484–490.

**Hayashi T.–Shinozaki H.–Makino T.–Ogawara H.–Asakawa Y.–Iwasaki K.–Matsuda T.–Abe Y.–Tozato F.–Koizumi M.–Yasukawa T.–Lee B.–Hayashi K.–Watanabe H.:** Changes in attitudes toward interprofessional health care teams and education in the first- and third-year undergraduate students. *Journal of Interprofessional Care*, March 2012, 26(2), 100–107.

**Hean, S.–Fenge, L. A.–Worswick, L.–Wilkinson, C.–Fearnley, S.:** Intersectoral interagency partnerships to promote financial capability in older people. *Journal of Interprofessional Care*, September 2012, 26(5), 419–421.

**Hek, R.:** Is it Possible to Develop and Sustain Non-Traditional Placements? An Evaluation of the Development of Practice Learning Opportunities in Partnership with the Police and Probation Services in the West Midlands. *Social Work Education: The International Journal*, 31(4), 512–529.

**Hood, R.:** A critical realist model of complexity for interprofessional working. *Journal of Interprofessional Care*, January 2012, 26(1), 6–12.

**Howarth, M.–Warne, T.–Haigh, C.:** "Let's stick together" – A grounded theory exploration of interprofessional working used to provide person centered chronic back pain services. *Journal of Interprofessional Care*, November 2012, 26(6), 491–496.

**Koubel, G.–Bungay, H. (eds):** *Rights, Risks and Responsibilities: Interprofessional Working in Health and Social Care*. Basingstoke, Palgrave Macmillan.

**Kvarnström, S.–Willumsen, E.–Andersson-Gäre, B.–Hedberg, B.:** How Service Users Perceive the Concept of Participation, Specifically in Interprofessional Practice. *British Journal of Social Work*, 1. 129–146.

**Littlechild, B.–Smith, R.:** *A Handbook for Interprofessional Practice in the Human Services*. New York, Routledge.

**Oliver, C.:** Social Workers as Boundary Spanners: Reframing our Professional Identity for Interprofessional Practice. *Social Work Education: The International Journal*, 32(6), 773–784.

**Pollard, K. C.–Miers, M. E.–Rickaby, C.:** “Oh why didn’t I take more notice?” Professionals’ views and perceptions of pre-qualifying preparation for interprofessional working in practice. *Journal of Interprofessional Care*, September 2012, 26(5), 355–361.

**Roop, E. S.:** Collaborative Care Is Key to Reducing Hospitalizations. *Aging Well*, 5(4), 10.

**Slesnick, N.–Glassman, M.–Katafiasz, H.–Collins, J. C.:** Experiences Associated with Intervening with Homeless, Substance-abusing Mothers: The Importance of Success. In *Social Work*, 4. 343–352.

## 2013

**Barr, H.:** Towards a Theoretical Framework for Interprofessional Education. *Journal of Interprofessional Care*, 27(2), 4–9.

**Chan, E. A.–Lam, W.–Lam Yeung, S. K.–S.:** Interprofessional Competence: A Qualitative Exploration of Social Work and Nursing Students’ Experience. *Journal of Nursing Education*, 2013 Sep, 52(9), 509–15.

**Chong, W. W.–Aslani, P.–Chen, T. F.:** Multiple perspectives on shared decision-making and interprofessional collaboration in mental healthcare. *Journal of Interprofessional Care*, May 2013, 27(3), 223–230.

**Fouche, C.–Butler, R.–Shaw, J.:** Atypical Alliances: The Potential for Social Work and Pharmacy Collaborations in Primary Health Care Delivery. *Social Work in Health Care*, 52(9), 789–807.

**Légaré, F.–Stacey, D.–Brière, N.–Fraser, K.–Desroches, S.–Dumont, S.–Sales, A.–Puma, C.–Aubé, D.:** Healthcare providers’ intentions to engage in an interprofessional approach to shared decision-making in home care programs: A mixed methods study. *Journal of Interprofessional Care*, May 2013, 27(3), 214–222.

**Leonard, K.–Hafford-Letchfield, T.–Couchman, W.:** ‘We’re All Going Bali’: Utilising Gamelan as an Educational Resource for Leadership and Teamwork in Post-Qualifying Education in Health and Social Care. *British Journal of Social Work*, 1. 173–190.

**Maeno T.–Takayashiki A.–Anme T.–Tohno E.–Maeno T.–Hara A.:** Japanese students’ perception of their learning from an interprofessional education program: a qualitative study. *International Journal of Medical Education*, 4(9–17).

**McLaughlin, H.:** Motherhood, Apple Pie and Interprofessional Working. *Social Work Education: The International Journal*, 32(7), 956–963.

**Meyer, E.–Lees, A.:** Learning to Collaborate: An Application of Activity Theory to Interprofessional Learning Across Children's Services. *Social Work Education: The International Journal*, 32(5), 662–684.

**Quinney, A.–Hafford-Letchfield, T.:** *Interprofessional Social Work: Effective Collaborative Approaches Second Edition*. SAGE Publications Ltd, London.

**Ritchie, C.–Sheehan, D.–Gum, L.–Brewer, M.–Burley, M.–Saunders-Battersby, S.–Evans, S.–Tucker, L.:** Interprofessional Collaborative Practice. *Focus on Health Professional Education: A Multi-disciplinary Journal* 14(2).

## 2014

**Anderson, E. S.–Pollard, L.–Conroy, S.–Clague-Baker, N.:** Forming a new clinical team for frail older people: can a group development model help? *Journal of Interprofessional Care*, March 2014, 28(2), 163–165.

**Chatalalsingh, C.–Reeves, S.:** Leading team learning: what makes interprofessional teams learn to work well? *Journal of Interprofessional Care*, November 2014, 28(6), 513–518.

**Clark, P. G.:** Narrative in interprofessional education and practice: implications for professional identity, provider–patient communication and teamwork. *Journal of Interprofessional Care*, January 2014, 28(1), 34–39.

**Fouche, C.–Kenealy, T.–Mace, J.–Shaw, J.:** Practitioner perspectives from seven health professional groups on core competencies in the context of chronic care. *Journal of Interprofessional Care*, November 2014, 28(6), 534–540.

**Golden, A. G.–Gammonley, D.–Hunt, D.–Olsen, E.–Issenberg, S. B.:** *The attitudes of graduate healthcare students toward older adults, personal aging, health care reform, and interprofessional collaboration*. *Journal of Interprofessional Care*, January 2014, 28(1), 40–44.

**Hewitt, G.–Sims, S.–Harris, R.:** Using realist synthesis to understand the mechanisms of interprofessional teamwork in health and social care. *Journal of Interprofessional Care*, November 2014, 28(6), 501–506.

**Soever, L. J.–Veinot, P. L.–Bell, M. J.:** Collaborative Inter-relational Healthcare Research: A Conceptual Framework Informed by a Qualitative Enquiry. *Journal of Research in Interprofessional Practice and Education*, 3(3), March, 2014.

**Thomas, J.–Pollard, K.–Sellman, D.:** *Interprofessional Working in Health and Social Care – Professional Perspectives*. Palgrave Macmillan.

**Yamamoto T.–Sakai I.–Takahashi Y.–Maeda T.–Kunii Y.–Kurokochi K.:** Development of a new measurement scale for interprofessional collaborative competency: a pilot study in Japan. In *Journal of Interprofessional Care*, Jan 2014, 28(1), 45–51.